



## Agenda

Time	Session Description	Location
<b>Monday, March 16</b>		
<b>4:00-7:00 pm</b>	<b>Check-in and Registration</b>	<b>Salon Foyer</b>
<b>Tuesday, March 17</b>		
<b>8:00-9:00 am</b>	<b>Registration and Continental Breakfast</b>	<b>Salon Foyer</b>
<b>9:00-9:30 am</b>	<p style="text-align: center;"><b>Welcome and Day's Overview</b></p> <p><b>Ophelia McLain</b>, Supervisory Program Specialist, Administration on Developmental Disabilities</p> <p><b>Faith McCormick</b>, Acting Commissioner, Administration on Developmental Disabilities</p>	<b>Salon III</b>

<p><b>9:30-10:30 am</b></p>	<p><b>General Session I</b>  <b><i>Ice Breaker Activity</i></b>  This interactive activity will allow attendees to practice the sharing, listening, and critical thinking skills that they will use during the Institute.</p>	<p><b>Salon III</b></p>
<p><b>10:30-11:45 am</b></p>	<p><b>Breakout Session I</b>  <b>Youth/Emerging Leaders Track:</b>  <b><i>Developing a Code of Conduct</i></b>  Facilitated by <b>Carla Thomas</b>,  Management Analyst, Administration on Developmental Disabilities  <b>Janice Goforth</b>, Project Coordinator,  San Diego State University  <b>McGinn Morgan</b>, Peer Mentor, San Diego State University  This interactive workshop will help youth and emerging leaders learn leadership skills related with being a mentor. Attendees will also learn how to develop a code of conduct for the emerging leaders in their organization.</p>	<p><b>Salon III</b></p>

<p><b>10:30-11:45 am (Cont.)</b></p>	<p>The Center for Emerging Leadership (CEL) code, which was developed by the CEL Peer Mentors, will be used as a model for the attendees as they begin to develop what they believe to be a code of conduct for their own organizations.</p> <p><b>Administrators Track:</b>  <b><i>Grants Management</i></b></p> <p><b>Larissa Crossen</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Ophelia McLain</b>, Supervisory Program Specialist, Administration on Developmental Disabilities</p> <p>This presentation will provide a review of grants management and will address questions raised by center administrators.</p>	<p><b>Plaza II</b></p>
<p><b>11:45 am-Noon</b></p>	<p><b>Break</b></p>	<p><b>Salon Foyer</b></p>

<p><b>Noon- 2:00 pm</b></p>	<p><b>Working Lunch</b></p> <p><b>Keynote Address</b> <i><b>Sustainability, Statewide: Youth Teaching Youth Group Advocacy Skills</b></i></p> <p>Facilitated by <b>Glenda Harden</b>, Management Analyst, Administration on Developmental Disabilities</p> <p><b>Carleda Johnson</b>, Independent Living Skills Coordinator, Access Living of Metropolitan Chicago</p> <p><b>Amber Smock</b>, Youth Team Leader, Access Living of Metropolitan Chicago</p> <p>In 2008, Access Living began working to grow youth disability rights advocacy in Illinois, with leadership from our youth disability rights advocacy group, Advance Youth Leadership Power (AYLP). This keynote address will take a look at the process the Access Living Youth and Education Team used to support AYLP in this effort.</p>	<p><b>Salon III</b></p>
---------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------

<p><b>Noon-2:00 pm (Cont.)</b></p>	<p><b>Networking Session</b>  <b><i>Establishing Partnerships to Develop Sustainability</i></b></p> <p>Facilitated by <b>Sara Newell</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Jeff Sheen</b>, Training and Development Specialist, Utah State University</p> <p>Sustainability is one of the challenges for time-limited grants. Project staff and emerging leaders can be creative in addressing sustainability early in the grant cycle. During this networking session, attendees will be encouraged to share their ideas and plans for sustainability so that other projects can learn how to try proven methods or learn about new ideas.</p> <p>The Utah Becoming Leaders for Tomorrow (BLT) Project will share some ideas for proven and new strategies. Sustainability for the BLT Project includes helping emerging</p>	<p><b>Salon III</b></p>
------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------

	<p>leaders create ways to stay involved in the community, making products that can be used in the future, and enhancing the ongoing work of partner agencies.</p>	
<p><b>2:00-2:15 pm</b></p>	<p><b>Break</b></p>	<p><b>Salon Foyer</b></p>
<p><b>2:15-3:30 pm</b></p>	<p><b>Breakout Session II</b>  <b>Youth/Emerging Leaders Track:</b>  <b><i>The Board Game</i></b>  Facilitated by <b>Sharon Delaney</b>,  Management Analyst, Administration  on Developmental Disabilities  <b>Brooke Brown</b>, Southwest Institute  for Families and Children  <b>Priscilla Perkins</b>, Project Manager,  Southwest Institute for Families and  Children  Historically, non-profit organizations  and community councils have been  populated by middle-age business  people, or wealthy individuals who have  extra time and like to do good for the</p>	<p><b>Salon III</b></p>

community. Today, communities across the country are becoming aware of the value of having youth and emerging leaders as members of boards and councils. Youth brings new ideas, energy, and vision to often-settled boards. However, as youth are recruited, it is necessary to help prepare them for the challenges and responsibilities related to board membership.

In this session, youth and emerging leaders will learn to 1) select volunteer board and committee opportunities based on interests, time commitments, and personal passions; and 2) how to prepare to be an effective board or committee member.

<p><b>2:15-3:30 pm</b> <b>(Cont.)</b></p>	<p><b>Administrators Track:</b> <b><i>Accessibility in Action</i></b></p> <p>Facilitated by <b>Carla Thomas</b>, Management Analyst, Administration on Developmental Disabilities</p> <p><b>Alan Chase</b>, Emerging Leader, National Youth Leadership Network</p> <p><b>Stacey Milbern</b>, President, National Youth Leadership Network</p> <p>The purpose of this session is to share with other grantees the importance of accessibility and teach others how to make their documents accessible. Grantees will have the opportunity to practice making accessible documents with NYLN members providing assistance. Workshop attendees will break down in small groups and work together to make the document accessible. NYLN presenters will then discuss how to make the document accessible. Grantees attending this presentation will also be encouraged to bring their own documents and/or</p>	<p><b>Plaza II</b></p>
-----------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

	<p>issues of accessibility to work on as well. This portion of the training will be facilitated by an NYLN representative working with each small group to provide time for more hands-on experience and discussion regarding issues of accessibility.</p>	
<p><b>3:30-4:30 pm</b></p>	<p><b>General Session II</b>  <b><i>Plotting the Course for Success—Mentoring Youth with Disabilities</i></b></p> <p>Facilitated by <b>Larissa Crossen</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Rebecca Cokley</b>, Project Coordinator, Institute for Educational Leadership</p> <p><b>Julia Fonseca</b>, Emerging Leader, Institute for Educational Leadership</p> <p>This session will provide an overview of mentoring, its positive effect on the lives of young people with disabilities, and how mentoring programs can be easily created by organizations. This</p>	<p><b>Salon III</b></p>

	<p>session will also provide information about creating Individualized Mentoring Plans for each of the young people in the mentoring program so that the young person and their mentor each have an understanding of the expected outcome of the mentoring relationship and have goals that can be tracked. Participants will be encouraged to ask questions and provide their experiences in creating and working with mentoring programs for youth with disabilities.</p>	
<p><b>4:30-5:15 pm</b></p>	<p><b>Prepare for Networking Session</b></p>	<p><b>Salon III</b></p>
<p><b>5:30-7:30 pm</b></p>	<p><b>Networking Session</b></p> <p><b>5:30-5:45 <i>Welcome and Guest Introductions</i></b></p> <p><b>5:45-6:00 <i>Logo Design Award Presentation</i></b></p> <p><b>6:00-6:30 <i>Information Sharing</i></b></p> <p><b>6:30-7:30 <i>Poster Session</i></b></p>	<p><b>Salon III</b></p>

Wednesday, March 18		
<b>8:00-9:00 am</b>	<b>Registration and Continental Breakfast</b>	<b>Salon Foyer</b>
<b>9:00-9:15 am</b>	<b>Announcements/Day's Overview</b>	<b>Salon III</b>
<b>9:15-10:15 am</b>	<p><b>General Session III</b></p> <p><b><i>Harnessing the TechnoJumble</i></b></p> <p>Facilitated by <b>Shadetra Robinson</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Spencer Hunley</b>, Youth Information and Referral Specialist, Curators, University of Missouri</p> <p><b>Alexis Petri</b>, Project Director/Research Associate, Curators, University of Missouri</p> <p>This session will trace Youth LEAD's beginning steps into using new forms of media, including the free version of Google Apps, the free version of Google Analytics, a discussion board, YouTube, and Facebook. The next generation of leaders learns and connects with others</p>	<b>Salon III</b>

	<p>using technology and/or some sort of social networking media. It is important to make sure that leadership programs for teens provide support and experience with the types of technology and new media that teens and young adults may experience in other settings such as school or work or in their social life.</p>	
<p><b>10:15-11:30 am</b></p>	<p><b>Breakout Session III</b>  <b>Youth/Emerging Leaders Track:</b>  <b><i>Peer Support is for You(th)</i></b></p> <p>Facilitated by <b>Melvenia Wright</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Chelsea Durham</b>, Advisory Council Member, Human Services Research Institute</p> <p><b>Julie Petty</b>, Co-Director, Human Services Research Institute</p> <p>The Peer Support is for You(th)! Workshop is designed to teach participants about an innovative</p>	<p><b>Salon III</b></p>

<p>approach to help youth support each other to reach personal and community goals while also improving their economic status. This approach utilizes the federal Individual Development Accounts (IDA) program and other means to build individual assets. An emerging leader will guide participants through an interactive game to discover the details of the peer support process. During the game, participants will take turns rolling the die and moving the game piece to learn about peer support, the IDA program, and how it all works. The goal is to have fun while sharing our approach.</p>	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>10:15-11:30 am (Cont.)</b></p>	<p><b>Administrators Track:</b>  <b><i>Self-Advocacy Community Mobilization</i></b></p> <p>Facilitated by <b>Shadetra Robinson</b>, Program Specialist, Administration on Developmental Disabilities</p> <p><b>Kathleen Vaughan</b>, Co-Director, Virginia Commonwealth University</p> <p><b>Tera Yoder</b>, Director, Virginia Commonwealth University</p> <p>This presentation will use PowerPoint slides and discussion to highlight the importance of community organizing for individuals with disabilities. During the presentation, attendees will learn the value of community organizing and the power of grassroots leadership development. Attendees will receive a booklet that describes a process for how a group of people can come together around a community or school issue, mobilize, and propose position statements, recommendations, and solutions leading to specific actions for</p>	<p><b>Plaza II</b></p>
--------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

	<p>change. Presenters will share the experiences of individuals with disabilities who mobilized in several communities and schools in Virginia. Samples of messages to families, the media and to policymakers will also be shared.</p>	
<p><b>11:30-11:45 am</b></p>	<p><b>Break</b></p>	<p><b>Salon Foyer</b></p>
<p><b>11:45 am-1:45 pm</b></p>	<p><b>Working Lunch</b>  <b>Roundtable Discussions</b></p> <p>Roundtable discussions will give grantees a chance to talk about questions in select topic areas. The topics were chosen by the TA Institute planning committee, based on feedback given by grantees in the past year. Each table will receive question in the following topic areas:</p> <p><b><u>Health</u></b></p> <p>Facilitated by <b>Nathan Say</b>, Project Coordinator, University of Hawaii</p>	<p><b>Salon III</b></p>

<p><b>11:45 am- 1:45 pm (Cont.)</b></p>	<p><b><u>Mentoring</u></b> Facilitated by <b>Morgan Counts</b>, Team Leader, University of Oklahoma</p> <p><b><u>Professional Development</u></b> Facilitated by <b>Vanessa Saucedo</b>, The Arc of New Mexico</p> <p><b><u>Recreation</u></b> Facilitated by <b>Peter Kangas</b>, Emerging Leader, University of New Hampshire</p> <p><b><u>Self-Advocacy</u></b> Facilitated by <b>Alex Brown</b>, Emerging Leader, The Family Café, Inc.</p> <p><b><u>Technology</u></b> Facilitated by <b>Jesse Gable</b>, Youth Advisory Council Chairman, University of Southern Mississippi</p> <p><b><u>Transitioning</u></b> Facilitated by Jonathan Herring, Inclusion Research Institute</p>	<p><b>Salon III</b></p>
-------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------

<p><b>11:45 am-1:45 pm (Cont.)</b></p>	<p><b><u>Working with Families</u></b> Facilitated by Stephanie Murdock, Project Manager, Inclusion Research Institute</p>	<p><b>Salon III</b></p>
<p><b>1:45-2:00 pm</b></p>	<p><b>Break</b></p>	<p><b>Salon Foyer</b></p>
<p><b>2:00-3:15 pm</b></p>	<p><b>Breakout Session IV</b> <b>Youth/Emerging Leaders Track:</b> <b><i>Becoming the Director of Your Own Life</i></b>  Facilitated by <b>Sara Newell</b>, Program Specialist, Administration on Developmental Disabilities <b>Charles Davis</b>, Community Liaison, Incight Consortium <b>Amy Sharer</b>, Emerging Leader, Incight Consortium  This session will be an interactive discussion about the skills young people need to become the directors of their own lives and how to gain them. The presenters will discuss the qualities that</p>	<p><b>Salon III</b></p>

<p><b>2:00-3:15 pm (Cont.)</b></p>	<p>young people possess which will make them successful directors and leaders. Participants will learn about the ten qualities of successful leaders/directors and the advantages of taking charge of their own lives.</p> <p><b>Administrators Track:</b> <b><i>Communicating and Working with Families</i></b></p> <p>Facilitated by <b>Glenda Harden</b>, Management Analyst, Administration on Developmental Disabilities</p> <p><b>Rebecca Cokley</b>, Project Coordinator, Institute for Educational Leadership</p> <p><b>Julia Fonseca</b>, Emerging Leader, Institute for Educational Leadership</p> <p>This session will improve attendees' knowledge, skills, and abilities of how to engage and build relationships with not only family members of the youth that they are serving but also how to find other significant people in that</p>	<p><b>Plaza II</b></p>
------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

youths life who may have a direct impact on them. This session will also assist attendees in furthering their knowledge around resource mapping and engaging youth in community service and leadership activities to better prepare them for the workforce. Additionally, this session will also provide attendees with information on how to work with families, make parents comfortable with their child's involvement in the activity, and guide program coordinators in the process of connecting with community resources. Participants will also share best practices that have worked with their programs. Lastly, this session will look at how program coordinators can use parents that are engaged in a program to work with other parents who have not yet bought into the program.

<p><b>3:15-4:15 pm</b></p>	<p><b>General Session IV</b>  <b><i>Speak Up and CHAT</i></b></p> <p>Facilitated by <b>Carla Thomas</b>,  Management Analyst, Administration  on Developmental Disabilities</p> <p><b>Kira Fisher</b>, Project Coordinator,  University of North Carolina-Chapel  Hill</p> <p><b>Marcel Smith</b>, Emerging Leader,  University of North Carolina-Chapel  Hill</p> <p><b>Deborah Zuver</b>, Program Director,  University of North Carolina-Chapel  Hill</p> <p>This workshop will present the CHAT  (Carolina Health and Transition)  transitioning curriculum. CHAT is a  North Carolina project that created a  transition curriculum by and for youths.  The Youths for Advocacy (Y4A) team  participated in CHAT and now uses the  materials with emerging leaders. The  CHAT curriculum will be presented</p>	<p><b>Salon  III</b></p>
----------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

	<p>with a DVD of five brief interactive scenarios and activities.</p> <p>The audience will interact with the five scenarios, practicing useful skills.</p> <p>Training tips will be included.</p>	
<p><b>4:15-4:45 pm</b></p>	<p><b>Closing Remarks</b></p>	<p><b>Salon III</b></p>