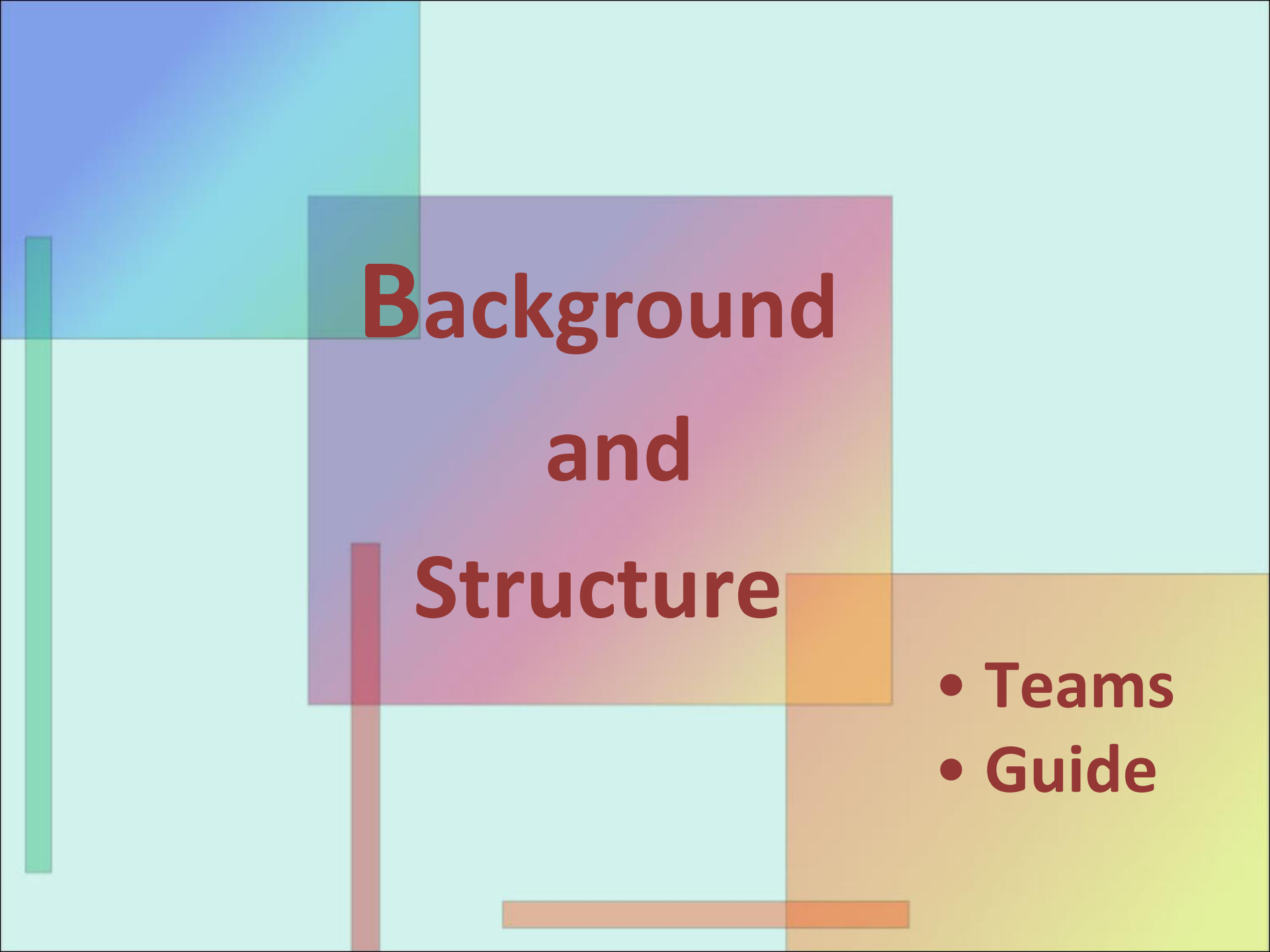


Community Mobilization Teams

**Presentation for
YITRC conference - 2009**

Session Agenda

- Mobilization Background & Structure
 - Community Teams
 - The Guide for Teams
- The Learning Experience
- *Participants will “stage” a shortened (stop-action) version of the process*
 - Introduction to the process
 - Selecting an issue
 - Learning about the issue
 - Sharing what you learned
- Questions and Discussion



Background and Structure

- Teams
- Guide

Community Teams

- Identify communities and co-leaders (self advocate leader and provider leader)
- Engage strong local leadership
- Invite cross agency participation
 - Self advocates from multiple agencies
 - Supporters from multiple agencies
- Have community provide local supporters, space, structure, facilitation

Community Teams

Selecting Team Members

- Interest in being involved in community
- Passion for speaking up on issues important to people with disabilities
- Excitement about becoming a leader
- Enthusiasm for being a part of an action-oriented community team

Guide for Teams

Community Learning Experience: A Guide for Mobilization Teams

- Step-by-step workbook
- Provides structure and organization
(show and hand out guide)



Community Learning Experience

The Issue

- Selecting
- Learning
- Sharing

Selecting an Issue

- List issues
- Talk about issues
- Group issues by theme
- Select three; reach agreement
- Use questions to select TOP issue

Team Activity!!



**Issue
Selection**

Learning about the Issue

- Set up team meetings
- Talk about the issue
- Divide into smaller groups
- Plan how to learn more
- Gather information about issue in small groups
- Share what each group learned with other teams members

Team Activity!!



**Community
exploration:
learning**

Sharing What You Learned

- Talk about **what** you want to share – your message!
- Talk about **who** you want to hear your message
- Talk about **how** to present your message
- Develop a paper, presentation, brochure, news release, other
- Present what you learned

Team Activity!!



The background features a light cyan gradient. Overlaid on this are several semi-transparent colored rectangles and vertical bars. A large purple-to-pink gradient rectangle is centered, containing the word 'Summary'. To its left is a blue-to-cyan gradient rectangle. Below the purple rectangle is a red-to-orange gradient rectangle. To the right of the purple rectangle is an orange-to-yellow gradient rectangle. A thin green vertical bar is on the far left, a thin red vertical bar is below the purple rectangle, and a thin orange horizontal bar is at the bottom center.

Summary

- Discussion
- Questions

Contact Information

Partnership for People
with Disabilities

Virginia Commonwealth
University

<http://www.vcu.edu/partnership>



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